

Cavendish Lodge Nursery School

52 Lewin Road, London, SW16 6JT



Inspection date

7 April 2016

Previous inspection date

10 August 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Outstanding and inspirational leadership motivates the excellent staff team. For example, staff express how they feel exceptionally well supported in their professional development and are actively encouraged to progress in their roles.
- Leaders have an excellent understanding of their responsibilities. They have highly effective procedures for monitoring and supporting staff practice. For example, leaders provide regular meetings, supervisions and appraisals. This promotes exceptional outcomes for children.
- The quality of teaching is outstanding. Staff have an excellent knowledge of supporting children's development. They offer excellent learning experiences that meet children's individual needs extremely well. Children are making consistently high rates of progress and are extremely ready for their next stage in learning.
- Children gain an excellent understanding about healthy lifestyles. For example, staff expertly talk to children about the benefits of food and 'having big, strong muscles'. Children take part in a wide range of physical experiences. For instance, they access the exceptional outdoor opportunities daily and visit the local area.
- Staff share their excellent knowledge and skills across the setting, such as through training and frequent meetings. This provides a highly consistent approach in staff practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- carry out plans to develop links with other professionals.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She viewed a range of documentation including suitability checks and the nursery's self-evaluation form.
- The inspector spoke to parents and children.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders have highly effective processes to drive improvement and maintain high quality provision. They incisively recognise areas that they want to develop further, such as working with a broader range of other professionals. Leaders rigorously monitor all children's development to identify and address swiftly any gaps in development. This helps children make rapid progress from their starting points. Safeguarding is effective. Staff have an excellent understanding of current safeguarding practice. They have an exceptional knowledge of the signs that would cause them concern about a child's welfare and the processes to follow. This helps to keep children safe from harm.

Quality of teaching, learning and assessment is outstanding

Staff are highly responsive to each child's individual development needs and interact with them extremely well. Staff help children develop an excellent understanding of the world around them, such as through stroking the rabbits in the 'pet corner' and investigating frogspawn. Children show high levels of interest and curiosity in their learning. Staff provide exceptional opportunities for parents to become involved in their children's learning. For example, they have regular parent meetings, share development folders and produce frequent written summaries of children's progress. These measures help to provide a highly consistent approach to supporting children's learning and development.

Personal development, behaviour and welfare are outstanding

Leaders and staff provide children with an inspiring environment where they are able to follow their own interests and lead their own play. Children are very eager and highly motivated to learn. They behave exceptionally well. For instance, they are extremely friendly towards each other, sharing and taking turns. Staff provide consistent messages across the setting to help children manage their own behaviour efficiently, such as through using kind words and being nice to each other. Children build a very positive view of themselves. For example, staff praise children highly when they are thoughtful and kind towards each other. This promotes their self-esteem and emotional well-being excellently.

Outcomes for children are outstanding

Children make consistently high rates of progress to be exceptionally ready for their next stage in learning. They are very confident to talk to adults and other children. For example, they excitedly talk about what they like to do at nursery and at home. Staff consistently ask children probing questions to help them think for themselves, taking their learning deeper. Staff help children to learn to respect and value each other's differences. For example, they have opportunities to talk and sing nursery rhymes in their home languages. Children develop excellent levels of independence. For example, children help with serving food and clear their plates after meals.

Setting details

Unique reference number	EY338408
Local authority	Lambeth
Inspection number	827444
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	83
Number of children on roll	95
Name of provider	CLNS Limited
Date of previous inspection	10 August 2011
Telephone number	0208 835 8500

Cavendish Lodge Nursery School registered in 2007. It is situated in the London Borough of Lambeth. The nursery offers care from Monday to Friday, 8am to 6pm, throughout the year. The nursery is in receipt of funding for free early education for children aged three and four years. There are 25 members of staff, 18 of whom hold relevant early years qualifications.

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